

Student/Teacher Conflict Resolution Workshop with Megan Gillespie

Write down a synopsis of conflict with students

The subject I teach is:

The facts of the situation are: (Please be concise)

My desired outcome is:

Most conflict is either a misunderstanding/miscommunication, humans having large emotions, or human ego taking president over commonality. In this workshop teachers walk away with tools for student conflict resolution where individuals feel understood, and options/expectations are clear.

Breathe + Act, do not react

How are you going to act in a way that aligns with your values/SMC values?

What are your values? Service, Integrity, Supportive, Honest, Intuitive, Hopeful, Gentle/kind, Intelligent, Humble, Humorous, Trustworthy, Trusting, Patient, Compassionate/empathetic, Capable of self love, Accepting, A listener, Accountable, Responsible, Prompt, Tenacious, Creative, Loving, Spiritual, Willing/Open, Sensitive, Strong, Teachable

Awareness

Do you yell/people please? Are you afraid of conflict? Why? Do you fight, flight, freeze, flop, fawn?

Techniques to help you see options, make decisions, how to use them

The beautiful thing about being a teacher is having options and helping our students understand their options.

Do not take on others emotions

have empathy, not sympathy Remain calm use your values

PAUSE

Postpone Action Until Serenity Enters How long can you wait before you act?

Take a moment to write down a conflict to share with the group. Please frame your conflict as:

The subject I teach is:

The facts of the situation are: (Please be concise)

My desired outcome is:

WAIT

Why Am I Talking listen and choose your words carefully.

3 Sentences or Less

If you cannot say what you need to say in 3 sentences or less, do not say it, or move it to a phone call or office hours meeting. Put the responsibility on the student to reach out to you.

Q-TIP

Quit Taking It Personally This is not about you

Take Ownership

Taking ownership of your mistakes helps others take ownership of theirs.

Find the Gray

no black & white thinking Noone is all bad or all good

Options

Give students 2-3 options for moving forward.

Think, Think, Think

do/say the third thought

What questions do you have?

How would you use one of these tools on your first day of classes?

What tool do you need to use often?

What tool do you already use? How can you use it more effectively?

Please reach out to me with any questions/concerns. I am here for you!

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