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| **Committee Membership**  Jason Beardsley  Chair  Professor, English  310-434-8054  Fabienne Chauderlot  Vice Chair  Dean,  Learning Resources  310-434-4692  **Members**  Wendi DeMorst  Director,  Supplemental Instruction  And Tutoring  Stephanie Lewis,  Faculty, Disabled Students Center  Eleni Hioureas  Vice Chair, English  Elisa Meyer  Professor, English  Gary Todd  Professor, English  **Time and Location**  3:30pm  Library Conference  **Dates**  2.27  3.13  3.27  4.17  5.1  5.15  5.29 | Joint Academic Senate  Student Instructional Support Committee  Santa Monica College  Agenda  **Monday, May 1, 2017**   1. Public comments 2. Announcements 3. Minutes of 4.17.17 meeting 4. Vericite—discuss and debate 5. Preview readings for upcoming SISC meeting 6. Learning Resources program update   Attendees: Jason, Fabienne, Wendi, Stephanie, Eleni, Elisa, Gary  Minutes approved  2. **Announcements:**  First day of **early enrollment** for summer and fall  **ALIS library center update**: closed but we got green light to recruit another temp for 6 months. Service interrupted until we can find a replacement. We have a very short list of one, invitation to refer someone with qualifications if they can.  **Library update**: shortage of circulation staff forced closing of library on Thursday at 7pm, situation has been very difficult since our 5th staff left last June. We have patched staff absences but we are always close to breakdown. Everyone takes over the staff does double shifts, changes shifts, the Admin works out of class, one of the librarians does staff work, the Director helps too.  IAs: Wendi heard that some IAs make students feel dumb, there is a problem because we have all black and brown students yet all white IAs. Wendi visited a lab, IAs do not speak to students, not even to greet them. Students feel IAs are not interested in them. Need to do some cultural training. IAs were not enthusiastic, they did not seem to relate to students indeed. Wendi suggests to revise the training for Eng 85. Training to be updated by the English faculty and we need to put together a rubric for observation of labs every term. Fabienne suggested something similar to what was created for the tutors to ensure consistency in the practices and norms for assessing, reporting, and IE.  4. **Vericite:** Dana Del George does not find it better. Turnitin has tools that Canvas or Vericite do not have (quickmark comments, audio recordings etc., view on what the students has looked at). Until either platform does, it is more efficient to keep Turnitin for instructional purposes. SISC recommends to stay with Turnitin.  5. **Readings:** The Chair requested a lit review of an article on English labs. Reading assigned for next session to reframe the conversation on our services. Prelude to a new goal: learn out a vision of the learning resource center of the future (ex: LA times article on Berkeley)  Adjourned 4:35PM |