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| **Committee Membership**  Jason Beardsley  Chair  Professor, English  310-434-8054  Fabienne Chauderlot  Vice Chair  Dean,  Learning Resources  310-434-4692  **Members**  Wendi DeMorst  Director,  Supplemental Instruction  And Tutoring  Stephanie Lewis,  Faculty, Disabled Students Center  Eleni Hioureas  Vice Chair, English  Elisa Meyer  Professor, English  Gary Todd  Professor, English  **Time and Location**  3:30pm  Library Conference  **Dates**  2.27  3.13  3.27  4.17  5.1  5.15  5.29 | Joint Academic Senate  Student Instructional Support Committee  Santa Monica College  Agenda  **Monday, March 13, 2017**   1. Public comments 2. Announcements 3. Minutes of 2.27.17 meeting 4. Computer Science tutoring issues 5. English 1E: examples of service provided 6. Tutoring Publicity campaigns in troubled budgetary times, Part II   Minutes  Absent: Wendi DeMorst Excused: Elisa Meyer  Guest: Brian Rodas  Minutes  Minutes approval was postponed due to absence and late arrivals.  5. **English 1E**: Hari Vishwanadha: explains English 1E and shows his Canvas webpage. He wants to provide online tutoring to meet the students’ needs where they are because they are very mobile. Shows the modules in his class. Very few students participate in the discussions but mostly they use the assignments to drop their papers in. Often the prompt is missing. Shows an example of paper with his corrections in the word doc which he follows by an email because he does not know what kind of notification the students get when their paper is corrected. 88 students signed up for 35 submissions so far. Purpose of the demo is to show his advice on personal statement, he has a personal statement for discussion but no one participates in it. Yet they send drafts and there is a great diversity in the topics of papers. Advice is provided on grammar and style while staying away from proofreading. Demo of a number of papers. English 1E is in its 6th or 7th year. Science faculty have expressed a lot of interest. Long discussion about what constitutes an essay. Hari wants this to become a full-fledged writing center: he accepts to help students with anything, including resumes because it is flexible enough to be adapted to individual needs. The online shell is open throughout the whole class, students only need an add code. Jason wonders if faculty should be encouraged to require a rough draft. Hari knows some instructors do it. Hari thinks the Committee could make the recommendation to the campus that students go through the writing process in a couple of their papers. Gary suggests we encourage ‘Writing through the curriculum’.  Discussion on what Hari expects from the SISC committee given that he is doing all this without compensation. Discussion on our publicizing along with the tutoring services. Fabienne would like to define what constitutes tutoring because this is more an online writing center paper drop box which is only one aspect of tutoring provided online, but it does not constitute tutoring per se. Suggestions that we talk to Julie to see how we could add it to DE resources as an online paper revision source of academic support.  Committee membership. Ratio is 3 to 1. Brian is considering coming back.  4. **Computer Science tutoring issues**: The CSIS department is asking for better distance ed tutoring for computer science classes than Smarthinking offers – need for tech subjects, development etc., code. We may have the resources from our tutors and we could find the application for them to tutor remotely, all we need is budget because any distance tutoring would be taken out of the current overall budget. Fabienne agrees it would be easy to set up online tutoring with our current tutors but warns about the possibility of the tutoring budget being cut by 50% next year so where would the funding come from?  6. **Tutoring Publicity and Budget**: Discussion: what can the committee do to get the institution to support tutoring more? Perception among certain professors is that it may not be that useful because tutoring has not had such a good reputation in the past few years. That is what Fab’s team is starting to change but it takes time and we need help from within the faculty rank. In addition to ALIS, plans are to create more space in the library. We are included in the bond so there may be possibilities to do great things in the future but, in the meantime, we need to change the perception. A number of marketing initiatives are ongoing. But we also need to be prudent for evolution in budget because we do not want to disappoint students if they start coming more.  Meeting is adjourned at 5:05pm. |