

AR 5140 DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)/CENTER FOR STUDENTS WITH DISABILITIES

The District maintains a plan for the provision of programs and services for students with disabilities which is designed **policies and procedures** to assure equal access to District courses, programs, and activities.

Access

The District will maintain a plan **policies** and procedures at all campus locations to assure equal access to:

- facilities and equipment at all campus locations,
- electronic and information technology,
- instructional programs,
- student activities, and
- educational support services.

Students who request accommodations or services on the basis of a disability will be required to submit documentation of the disability to a ~~certificated staff~~ in the **Center for Students with Disabilities (CSD)** Office. The ~~certificated staff~~ **Center** will review the documentation and current functional limitations through an interactive process with the student. The ~~certificated staff~~ **Center** will determine and document whether or not the request is reasonable and assure timely delivery of reasonable accommodations, if applicable. If the disability and current functional limitations are verified, the student will be eligible to participate in the DSPS Program.

Due Process

The District policy statement covering nondiscrimination on the basis of a disability will be disseminated to students through the schedule of classes, catalog, publications, and the District and program's website.

The Title IX/ADA/504 Compliance Coordinator **Officer** or designee will maintain a ~~Student Rights and Grievance procedure for students enrolled in a District program~~ **a process for responding to students** who wish to file a grievance to resolve allegations of discrimination based on a disability. ~~This procedure will be disseminated to students through the schedule of classes, catalog, publications, and the District and program's website.~~ **How students initiate this process is available on the program's website and in various college publications.**

The ADA/504 Compliance Officer maintains a plan for impartially responding to the student grievance procedure that outlines the District's obligation to provide reasonable accommodations ~~for students with disabilities.~~

Standards

~~After consultation with the Faculty Coordinator, the DSPS Director or Designee~~ **The Center for Students with Disabilities** shall maintain a plan **policies** and procedures that address standards for delivery of programs and services for students with disabilities.

Service Provision

~~After consultation with the Faculty Coordinator, the DSPS Director or Designee~~ **The Center for Students with Disabilities** shall maintain a DSPS plan **policies** and procedures which include, but are not limited to:

- Mission, philosophy, and purpose **and goals**
- ~~Long range goals, and short term measurable objectives for the program;~~
- Action plan, program, and evaluation;
- Definition of disability(ies), limitation, and eligibility for the program;
- Verification of disability;
- Availability of support services and instruction that is provided;
- Technology accessibility;
- Suspension of services;
- Requests for academic adjustments, auxiliary aids and services;
- Requests for course substitution ~~and waivers~~;
- Staffing;
- Procedure for timely response to accommodation requests involving academic adjustments which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee;
- Student rights and responsibilities;
- Academic Accommodation Plan (AAP) that is developed by a DSPS/CSD counselor, LD/ABI Faculty Specialist ~~certificated staff~~ in consultation with the student;
- Advisory committee.

Student Rights

~~After consultation with the Faculty Coordinator, the DSPS Director or Designee~~ **The Center for Students with Disabilities** shall maintain a plan and procedures **a process** for informing students of their rights as a student with a disability.

~~After consultation with the Faculty Coordinator, the DSPS Director or Designee~~ **The Center for Students with Disabilities** shall maintain a plan and procedures for maintaining disability-related student records.

~~The DSPS Plan is~~ **The Center for Students with Disabilities** will make its policies and procedures available to students online at the program's website, and in print, **as needed**.

~~The DSPS Plan~~ **Center for Students with Disabilities** will ~~be regularly reviewed~~ **its policies and procedures** and updated ~~them as appropriate~~ **at least annually** by the ~~Director of Disabled Students Programs and Services or Designee~~ in consultation with the Faculty Coordinator.

Policies and Procedures can be referenced online at the program's website.

Funding

~~In consultation with the Chief Director of Fiscal Services and the Faculty Coordinator, the DSPS Director or Designee~~ shall maintain a plan and procedures for appropriately funding accommodations, programs and services for students with disabilities. **The District is committed to provide substantial funding to ensure that adequate and appropriate resources are available to support students with disabilities in their classes (accommodations), programs, and activities on campus.**

References:

Title 5, Sections 56000 et seq.
 American with Disabilities Act
 Sections 504 & 508 Rehabilitation Act
 DSPS/CSD Policies and Regulations

Revised: September 19, 2018; (1-18-22 NL)