**Environmental Affairs Committee**

**October 21, 2014**

**HSS 361**

1. Campus Sustainability Week
   1. Week going well. Tuesdays debate should be interesting.
2. Green Your Major (see attached)
   1. Postponed to accommodate SR and SF Course discussion
3. Greening the curriculum website
   1. Postponed to accommodate SR and SF Course discussion
4. Sustainability Focused and Sustainability Rated Course Update
   1. Request to include flagged sections needs to be done by 3rd revision
   2. Flagged courses are not necessarily included in Sustainability Related or Sustainability Focused data measures. Flagged courses more likely include traditional disciplines such as philosophy, political science, or biololgy that are taught through the lens of sustainability.
   3. What is the question the EAC is asking with these charts?
   4. Initially was asked to provide numbers for the STARS program, which is part of our Climate Action Plan.
   5. Need to have an institutional definition of SR and SF and ecological literacy and then put it in context.
   6. What are the right questions?
      1. Classes that foster environmental literacy; expose students to environmental problems, solutions, and thinking processes.
      2. To truly measure if we are education our students to be ecologically literate we need a definition and then survey for ecological literacy. A pre-post test.
         1. One way of doing this is to ask: of the focused courses, how many students met the SLO mapped to ILO #4?
         2. On average / exposure measure
      3. We want to know:
         1. Number of students that have successfully completed w/ a C or higher the SF courses
         2. Number of duplicated and unduplicated students for sustainability
         3. Want number of completion and percent completion so we can compare to institutional averages
         4. We want to know if students who pursue environmental classes are more likely to succeed than those who do not.
         5. Percent success in these classes versus average success rates.
            1. Flagged courses versus non-flagged courses (i.e. Flagged Philo 1 compared to non-flagged Philo 1)
5. GRIT update (postponed)