

1.4 Number of Total Transfers in Academic Year



Student Centered Funding Formula



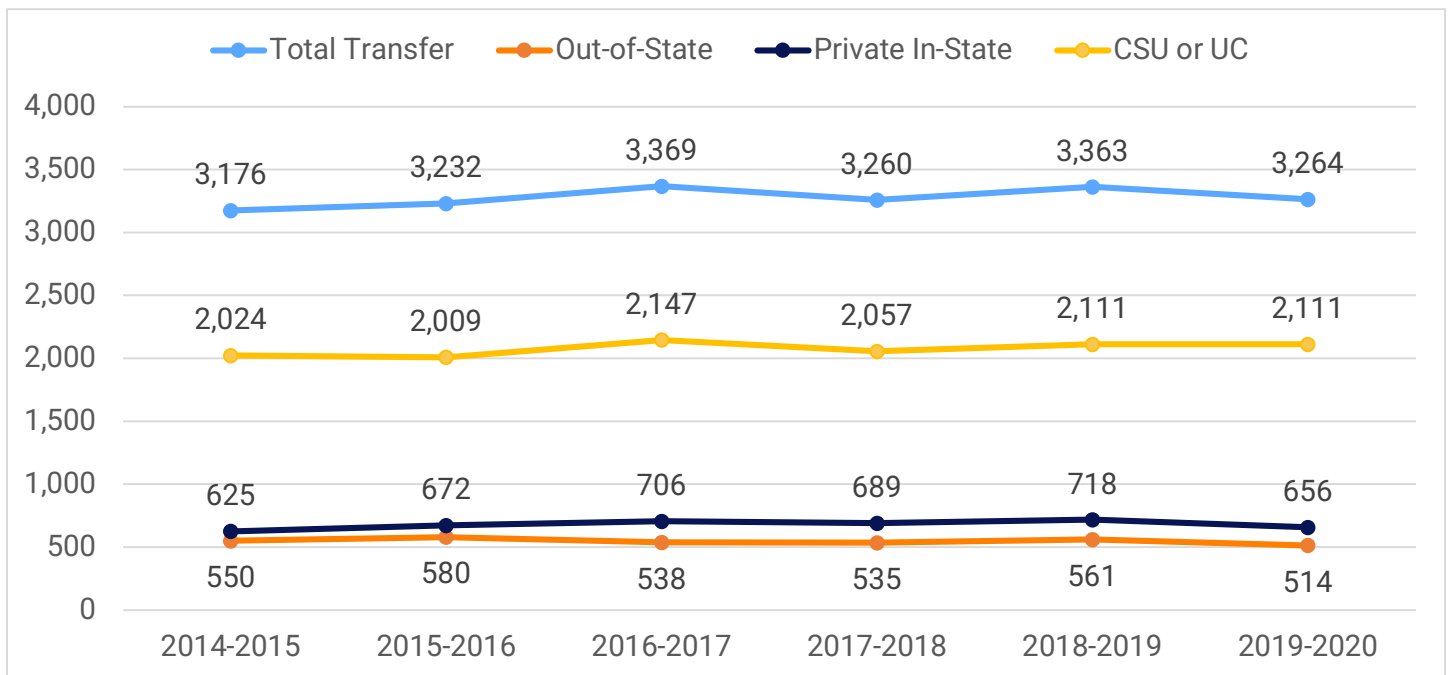
Vision for Success Metric

Description: Among all enrolled students in the selected year who earned 12 or more units at any time and at any college in the California Community College system and exited the community college system in the subsequent year, the number of students who enrolled in any four-year postsecondary institution in the subsequent year.

Source: [California Community College Chancellor's Office LaunchBoard Student Success Metrics \(622 SX\)](#)

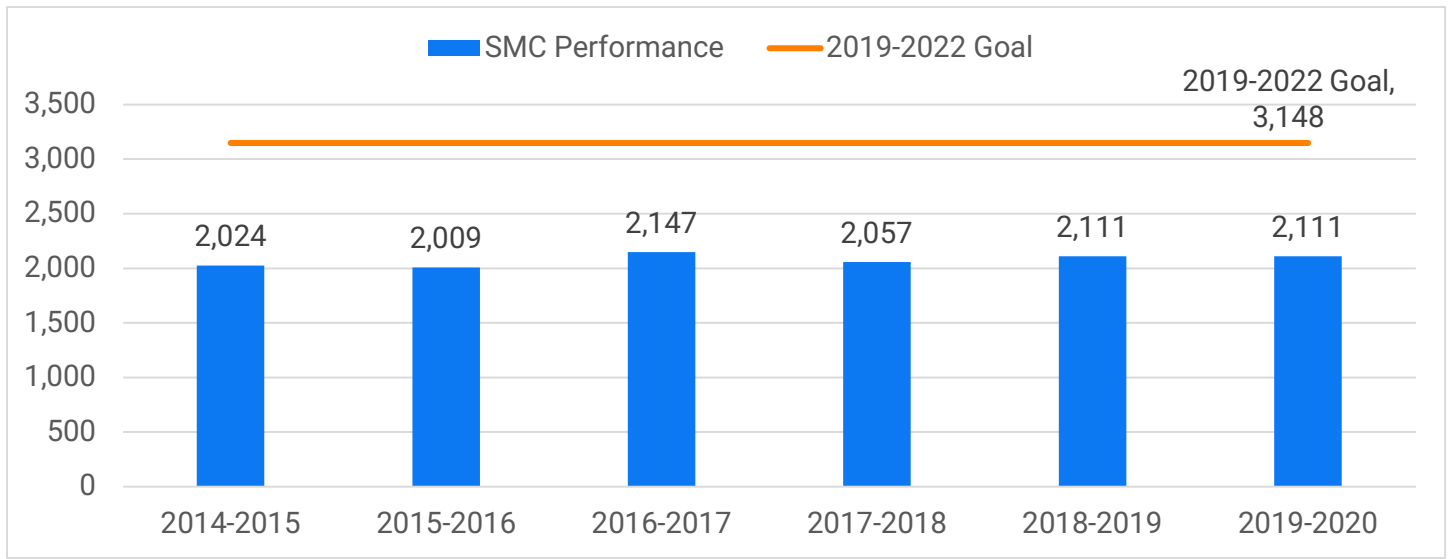
Trend Across Years (1.4 Number of Total Transfer in Academic Year)

On average, SMC transfers approximately 3,200 students to four-year institutions annually. SMC transferred more students to the UC and CSUs than out-of-state and in-state private colleges and universities. The sum of the CSU/UC, out-of-state, and private in-state transfer counts is larger than the total transfer count as the total includes an *unduplicated* count across all categories. For example, a student who enrolled in a course in both a UC and a private in-state in the subsequent year were counted only once in the total transfer count.

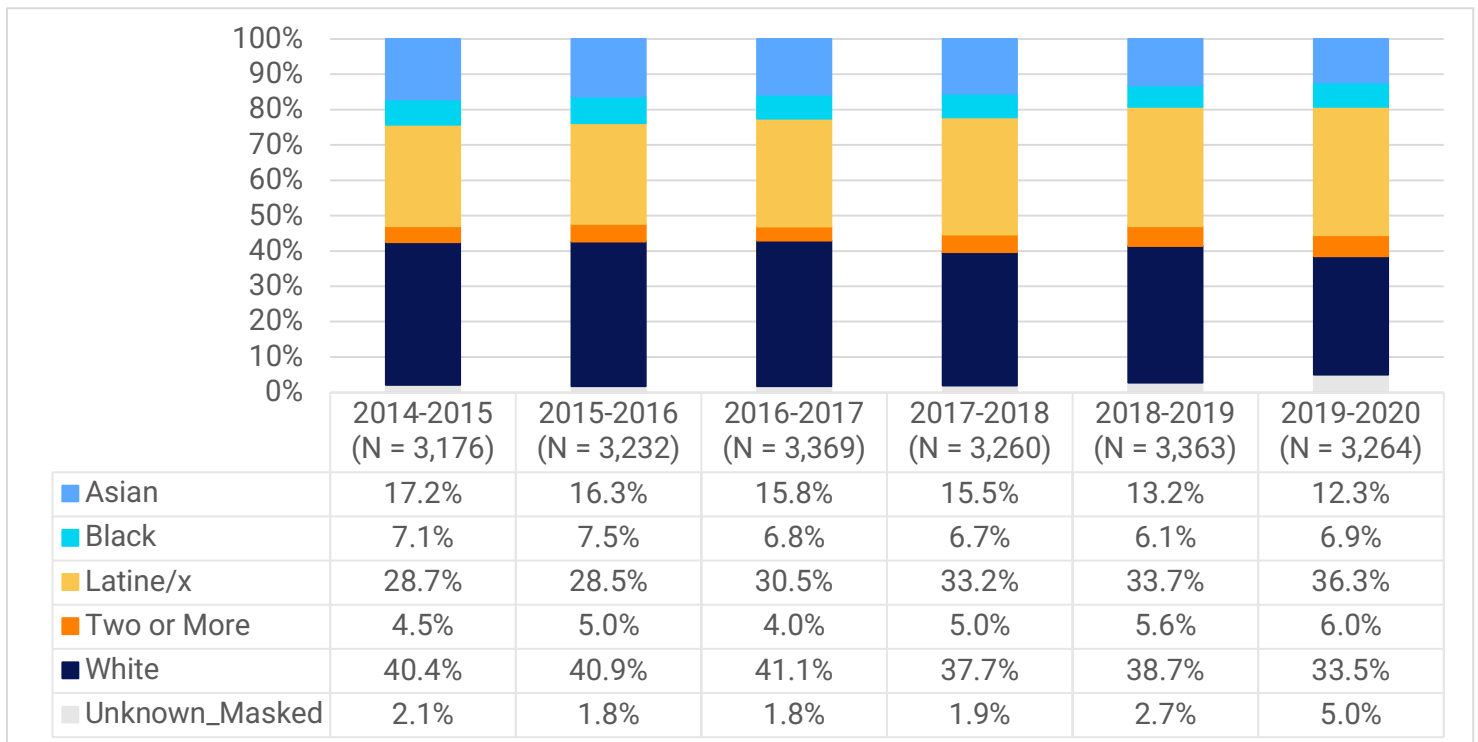


Trend Across Years (1.4 Number of Total Transfer in Academic Year – UC and CSU Only)

Transfers to UC and CSU combined is a metric included in the California Community College Chancellor’s Office’s *Vision for Success*. The Institutional Effectiveness Committee initially set a local goal for this metric to 3,148 transferred students in 2019. This number represents the total students needed to transfer to a CSU/UC annually to close the racial equity gaps for Black, Latine/x, Native American, and Pacific Islander students. The committee is currently in discussions to revise the goal for this metric and set the next three-year target for improvement.



Proportion of Students Who Achieved Outcome, Disaggregated by Race/Ethnicity (1.4 Number of Total Transfer in Academic Year)



The disaggregated data reveal that, on average, the share of transferred students who are Latine/x has increased. Among those who transferred in 2019-2020, Latine/x students made up 36.3% of all transfer. The share of transferred students who are Asian, Black, or white have decreased over the last six years.

Equity Gaps (Difference: Representation Among Successful Transfers - Representation Among Transfer/Degree Aspirants, 2019-2020)

	Asian	Black	Latine/x	Two or More	White	Total*
Degree/Transfer Aspirants, 2019-2020 (A)	2,634 9.3%	2,562 9.1%	12,116 42.9%	1,272 4.5%	5,954 21.1%	28,267 100%
Transferred in 2019-2020 (B)	402 12.3%	225 6.9%	1,184 36.3%	196 6.0%	1,094 33.5%	3,264 100%
Difference (B – A)	+3.0%	-2.5%	-6.6%	+1.5%	+12.4%	--

*Includes unreported/unknown and groups suppressed by the Chancellor’s Office due to sample size

While the share of successful transfers who are Latine/x students has increased, the 2019-2020 data indicate that SMC is producing an equity gap for this group for this metric as they are underrepresented in the successful outcome group (36.3%) when compared to their representation in the degree/transfer aspirants (those with a degree or transfer educational goal) population (42.9%). The equity gap produced for Latine/x students is 6.6%. SMC is also producing an equity gap of 2.5% for the Black student population as they are underrepresented in the transfer group (6.9%) when compared to their representation in the degree/transfer aspirants population (9.1%).

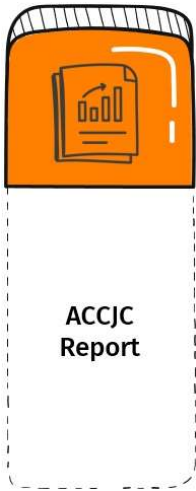
Data Table (1.4 Number of Total Transfer in Academic Year)

The table below provides the total number of students who transferred in an academic year disaggregated by student race/ethnicity. The percentages represent the makeup or representation of each racial/ethnic group in terms of total transfers in the selected year.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Asian	545 17.2%	528 16.3%	532 15.8%	505 15.5%	443 13.2%	402 12.3%
Black	227 7.1%	242 7.5%	229 6.8%	218 6.7%	204 6.1%	225 6.9%
Latine/x	912 28.7%	922 28.5%	1,027 30.5%	1,081 33.2%	1,134 33.7%	1,184 36.3%
Two or More	142 4.5%	160 5.0%	135 4.0%	163 5.0%	189 5.6%	196 6.0%
White	1,282 40.4%	1,323 40.9%	1,386 41.1%	1,230 37.7%	1,301 38.7%	1,094 33.5%
Total*	3,176 100%	3,232 100%	3,369 100%	3,260 100%	3,363 100%	3,264 100%

*Includes unreported/unknown and groups suppressed by the Chancellor’s Office due to sample size

1.4a Number of Total Transfers in Academic Year (ACCJC Methodology)



Description: The total number of SMC students who transferred to any four-year institution in the selected year, regardless of their concurrent enrollment status at a community college and/or unit completion status.

Source: [University of California Information Center, CSU Reports & Analytics, California Community Colleges Chancellor's Office Data Mart](#)

Data Table (1.4a Number of Total Transfer in Academic Year)

The transfer data using the accreditation (ACCJC) methodology counts all students who were identified as having transferred by the three data sources. Each year, the Institutional Effectiveness Committee recommends both the “stretch” goal for improvement (5,000) and institution-set standards or floor threshold (2,618) for this metric. In the most recent year with completed data (2020-2021), SMC transferred 2,892 students, meeting the institution-set standard of 2,618. SMC is 2,382 below the stretch goal of 5,000 annual transferred students.

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
UC	1,196	1,289	1,272	1,263	1,186	1,200
CSU	1,081	1,172	1,122	1,091	1,282	1,217
In-state privates	338	291	199	161	152	*
Out-of-state	384	368	360	290	272	*
Total	2,999	3,120	2,953	2,805	2,892	–

**Data not yet available for the selected year*