## DIVERSITY IN LEADERSHIP

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Santa Monica College
A Case Study: The Challenges of Changing a Community
College Culture



Dr. Kathryn E. Jeffery
Superintendent/President

## PRESENTERS

Sherri Lee-Lewis
Vice President, Human Resources

Tre'Shawn Hall-Baker
Dean, Human Resources

## INTRODUCTION

Santa Monica Community College...
is the gateway to higher education and career options for a diverse student population
"No matter what you do, it will never amount to anything more than a single drop in a limitless ocean.

Yes, but what is an ocean but a multitude of drops?"

- Cloud Atlas, 2012


## THE BACKGROUND

Santa Monica Community College...
1929 - Established w/153 students
Los Angeles County population @ 1 million

2019-31,492 students
Los Angeles County - 10.3 million population

## STUDENT DEMOGRAPHICS



## COUNTY OF LOS ANGELES 2020 POPULATION ESTIMATE BASED ON 2010 CENSUS



## Santa Monica Community College...



## THE CHALLENGE

How do we increase under-represented groups in the faculty and leadership positions when there is little personnel turnover?


## HOW DO WE GET THERE?



## THE PATH

What do we need to understand?
What do we need to know?
What do we need to do differently?

$>$ How do we hold ourselves and the institution accountable?

## THE CHALLENGE OF CHANGING DEMOGRAPHICS



Full-time Faculty 2019


## BARRIERS



## ACADEMIC CULTURE



## APPLICANT POOLS - INTERNAL



## APPLICANT POOLS - EXTERNAL

- Funding
- Job Description
- Outreach
$\checkmark$ Institutional
$\checkmark$ Personal
- Posting Platforms


## SCREENING COMMITTEES



FULL \& PART-TIME FACULTY


## ASSOCIATE FACULTY SPECIAL STATUS

Part-time faculty with special status

- Offered, if eligible, assignments before any part-time faculty who does not have associate faculty status
> Result? Expectation of longevity as part-time faculty
> 458 out of 1,019 part-time faculty have Associate Faculty status.


## ASSOCIATE FACULTY = BARRIERS



## WAITING IN THE WINGS...

$46 \%$ = Caucasian
$17 \%$ = Asian
$16 \%$ = Hispanic $10 \%$ = African American



## HOW CAN I USE THIS KNOWLEDGE?

Multi-dimensional effort
Equity must be foundational to all institutional initiatives
> Incorporate diversity \& equity in all aspects of recruitment and retention

## A MULTI-DIMENSIONAL APPROACH

Mission Statement
Institutional Learning Outcomes
Collaboration with cross-college committees (i.e., no silos)

## HOW CAN I INCORPORATE THESE LESSONS INTO MY WORK?

Strong and clear message of Equity, Diversity \& Inclusivity

Diversity, Equity \& Inclusivity
@ SMC website
Equity Summit \& Trainings


## JOB ANNOUNCEMENTS

- Incorporate EEO, Equity, and Equivalency statements and/or language into all job postings


## OUTREACH : EXPANSION OF APPLICANT POOL

## Utilize all resources

- Existing faculty resources
- Former applicants
> Increase \& focus advertising
> Video conferencing/Skype interviews
> Travel reimbursements



## CONTINUAL TRAINING

Continuing training of faculty and staff
>Professional Development Coordinator
Compliance team trainings
Commitment to ongoing trainings outside of institution
> EEO training

## APPLICANT POOL CRITERIA

Must meet certain thresholds of diversity at each step
-Set up tracking mechanism for applications \& screening committee decisions

- Examine applicant pools for diversity

Certify or determine non compliance

## SCREENING COMMITTEE TRACKING MAP

| Instructor: | Tenure-Track FT Instructor-Life Sciences (Cell \& Evolutionary Biology) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hiring Process Step 1 Application Close |  | Hiring Process Step 2 <br> Forwarded to Search Committee |  | Hiring Process Step 3 Committee Interview |  | Final Interview (Top 3 Ranked) |  | Final Decision |  |
| Ethnicity | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| AFR AMR | 2 | 2\% | 2 | 3\% | 2 | 17\% | 0 | 0\% |  |  |
| AI/NA | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |  |  |
| ASIAN | 18 | 20\% | 17 | 22\% | 2 | 17\% | 1 | 33\% | 1 | 100\% |
| CAUCASIAN | 52 | 58\% | 45 | 59\% | 4 | 33\% | 1 | 33\% |  |  |
| HISPANIC | 8 | 9\% | 6 | 8\% | 4 | 33\% | 1 | 33\% |  |  |
| MULTI RACIAL | 3 | 3\% | 2 | 3\% | 0 | 0\% | 0 | 0\% |  |  |
| PAC ISLANDER | 1 | 1\% | 1 | 1\% | 0 | 0\% | 0 | 0\% |  |  |
| UNKNOWN | 5 | 6\% | 3 | 4\% | 0 | 0\% | 0 | 0\% |  |  |
| TOTAL | 89 | 100\% | 76 | 100\% | 12 | 100\% | 3 | 100\% | 1 | 100\% |

## ISSUES TO CONSIDER

What is required for each ethnic group to feel welcome and an integral part of the community?
$>$ What actions can the Board of Trustees/Directors take to promote and support diversity?

Create mentor/intern programs for specific departments.
Track progress.

## ESTABLISH A VISIBLE LEADERSHIP COMMITMENT

Define your commitment
Achieve what?
Measure what?
>Promote your values, including equity \& diversity

## ESTABLISH CLEAR EXPECTATIONS

Define expectations
Set goals

- Engage and teach


## THE RESULTS OF VIABLE LEADERSHIP COMMITMENT

"The increase in Hispanic and African American transfers also speaks volumes to the urgent work taking place here to close the gap between our highest achieving student groups and those from racially minoritized groups-it is a heartening moment in the college's efforts towards becoming a more equitable institution."

- Dr. Kathryn E. Jeffery

RESULTS: DEGREES AND CERTIFICATES AWARDED


## RESULTS: FULL-TIME FACULTY-ETHNICITY



INCREMENTAL CHANGE OVER TIME

THE FUTURE


## SANTA MONICA COLLEGE

Dr. Kathryn E. Jeffery, Superintendent/President Jeffery Kathryn@smc.edu
Sherri Lee-Lewis, Vice President-Human Resources
Lee-lewis sherri@smc.edu
Tre'Shawn Hall-Baker, Dean-Human Resources
Hallbaker treshawn@smc.edu

Office of Human Resources
1900 Pico Blvd., Santa Monica, CA 90405
310-434-4415
www.smc.edu
www.smc.edu/iobs


