DIVERSITY IN LEADERSHIP

Spring 2020

Santa Monica College A Case Study: The Challenges of Changing a Community College Culture





Dr. Kathryn E. Jeffery Superintendent/President



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PRESENTERS



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INTRODUCTION

Santa Monica Community College...

is the gateway to higher education and career options for a diverse student population

"No matter what you do, it will never amount to anything more than a single drop in a limitless ocean.

Yes, but what is an ocean but a multitude of drops?"

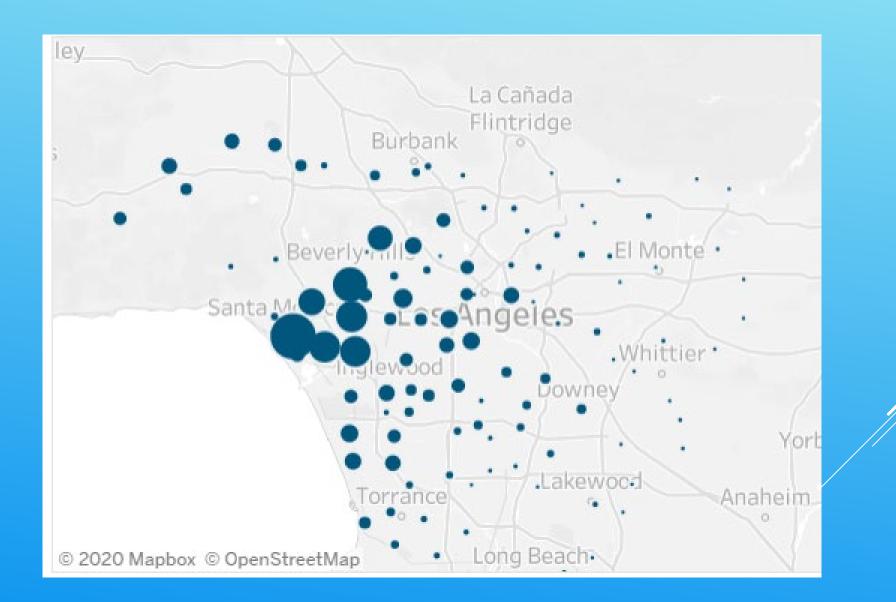
- Cloud Atlas, 2012

THE BACKGROUND

Santa Monica Community College... 1929 - Established w/153 students Los Angeles County population @ 1 million

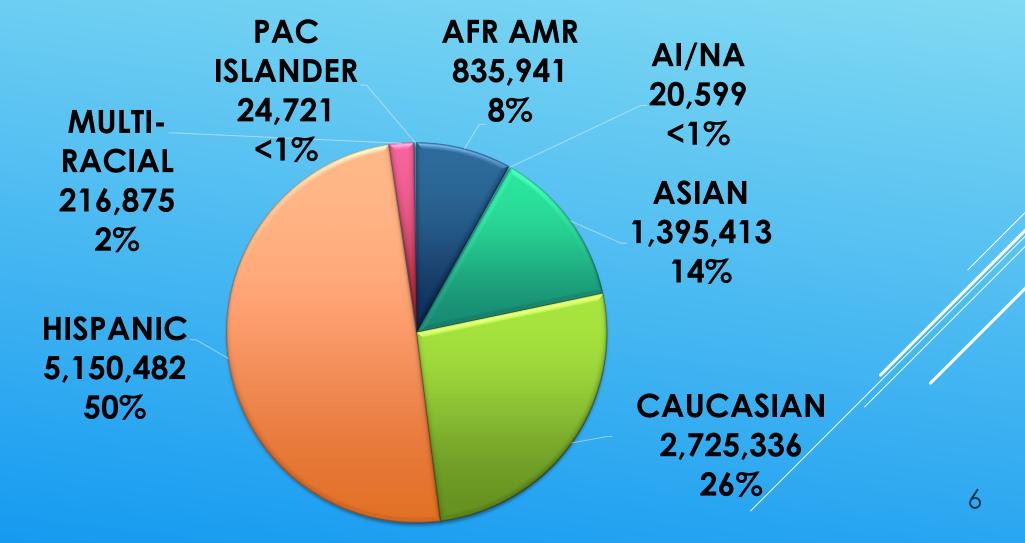
2019 – 31,492 students Los Angeles County – 10.3 million population

STUDENT DEMOGRAPHICS



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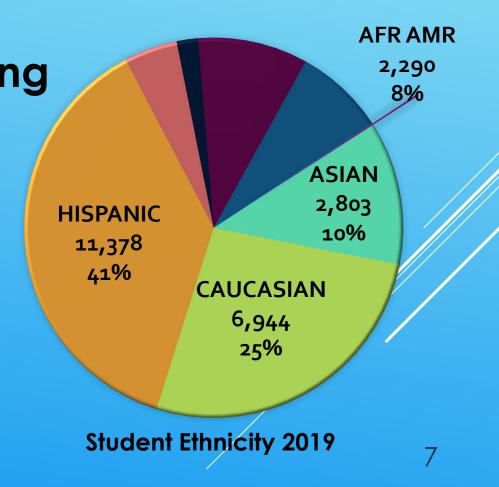
COUNTY OF LOS ANGELES 2020 POPULATION ESTIMATE BASED ON 2010 CENSUS



Santa Monica Community College...

faces the challenge of diversifying its faculty to better reflect our student population of 64-75% students of color*

* 11% Unreported/Unknown



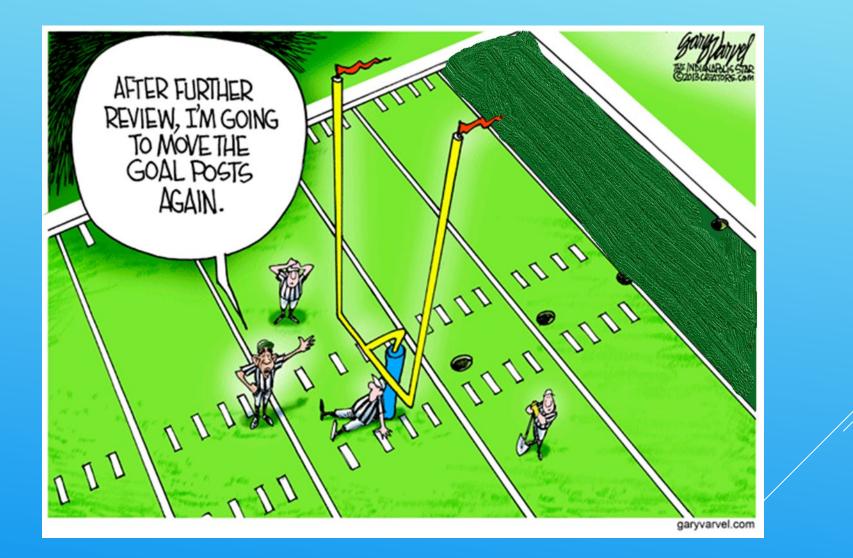
THE CHALLENGE

How do we increase under-represented groups in the faculty and leadership positions when there is

little personnel turnover?



HOW DO WE GET THERE?



THE PATH

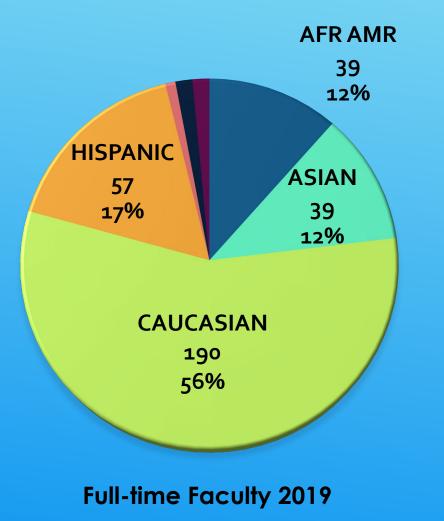
> What do we need to understand?

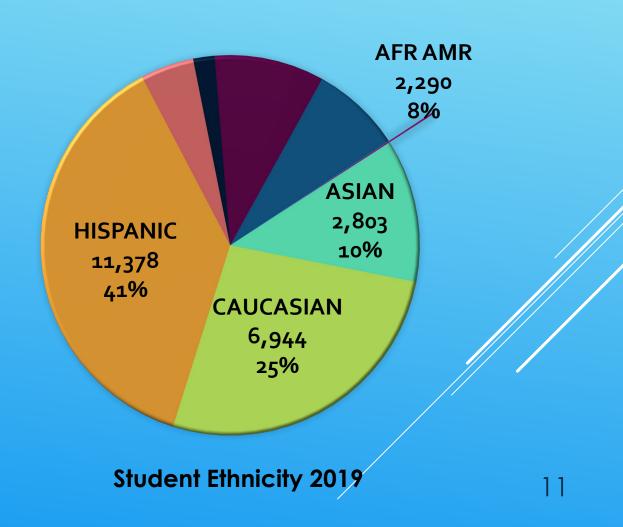
> What do we need to know?

> What do we need to do differently?

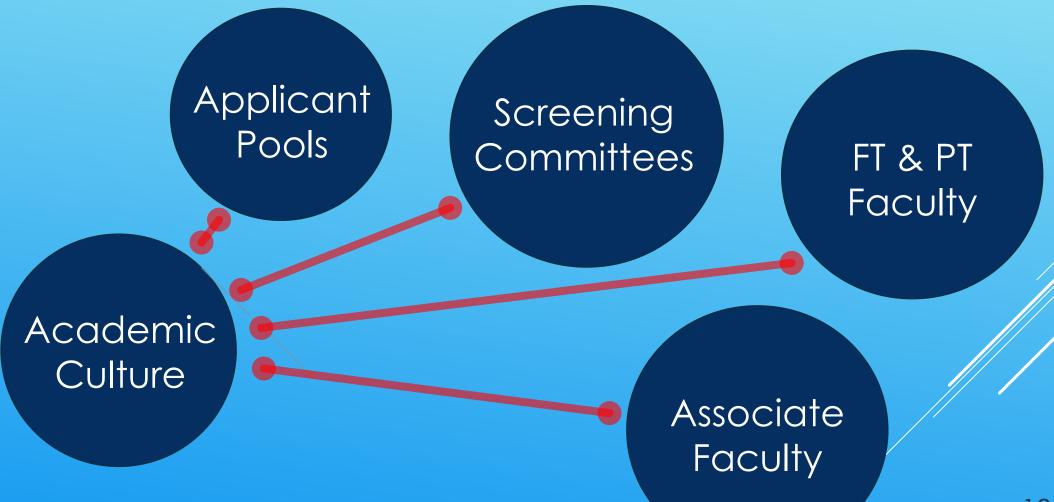
>How do we hold ourselves and the institution accountable?

THE CHALLENGE OF CHANGING DEMOGRAPHICS

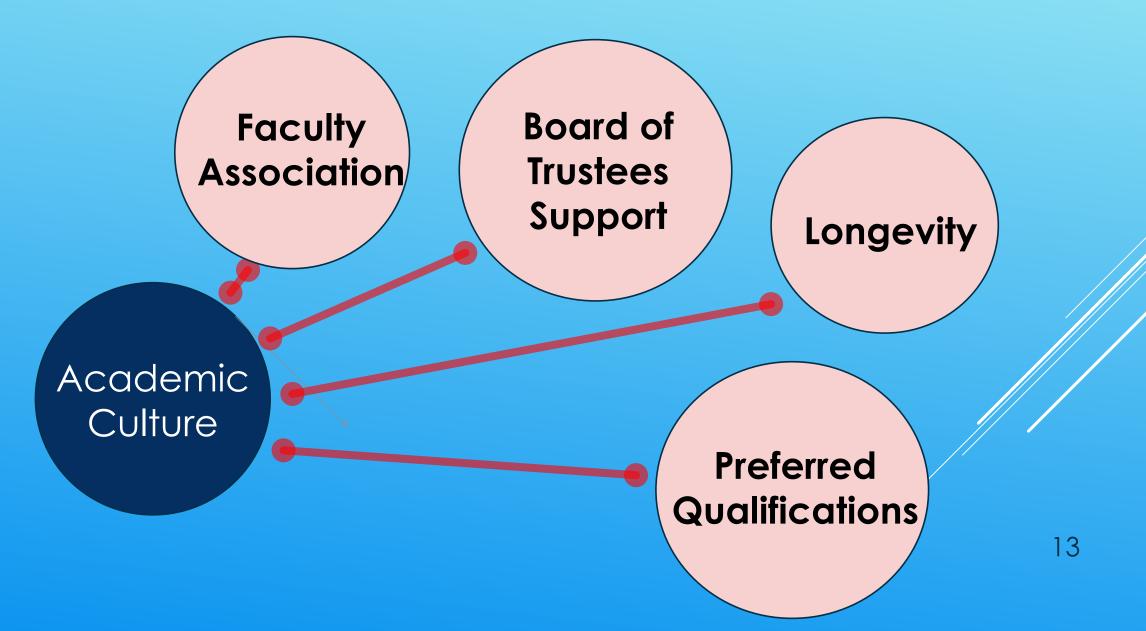




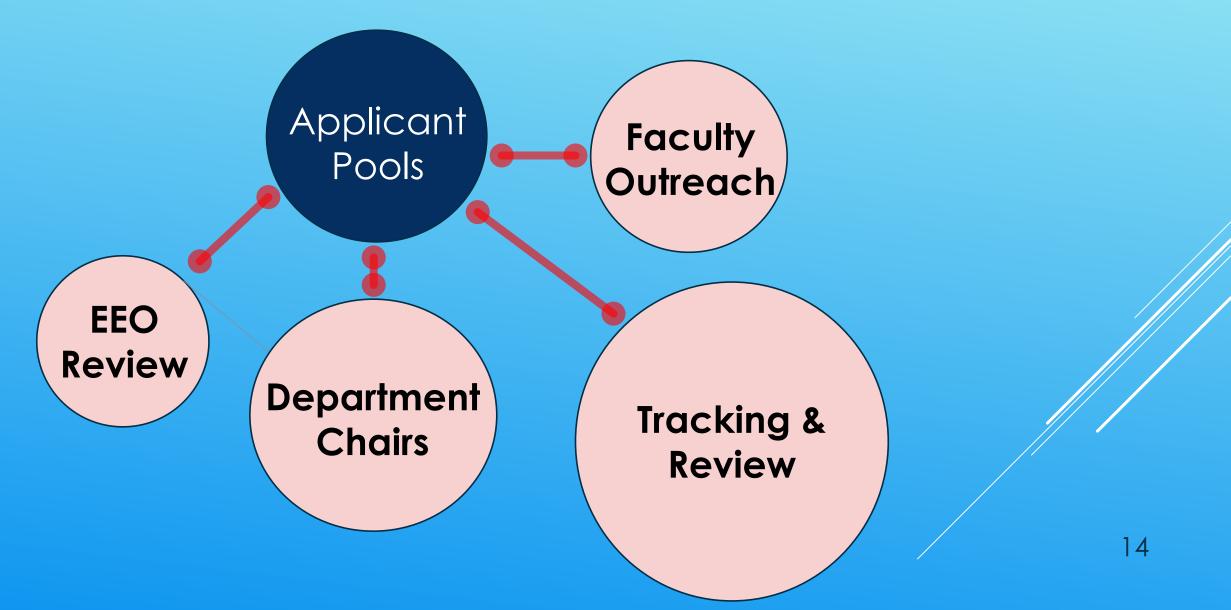
BARRIERS



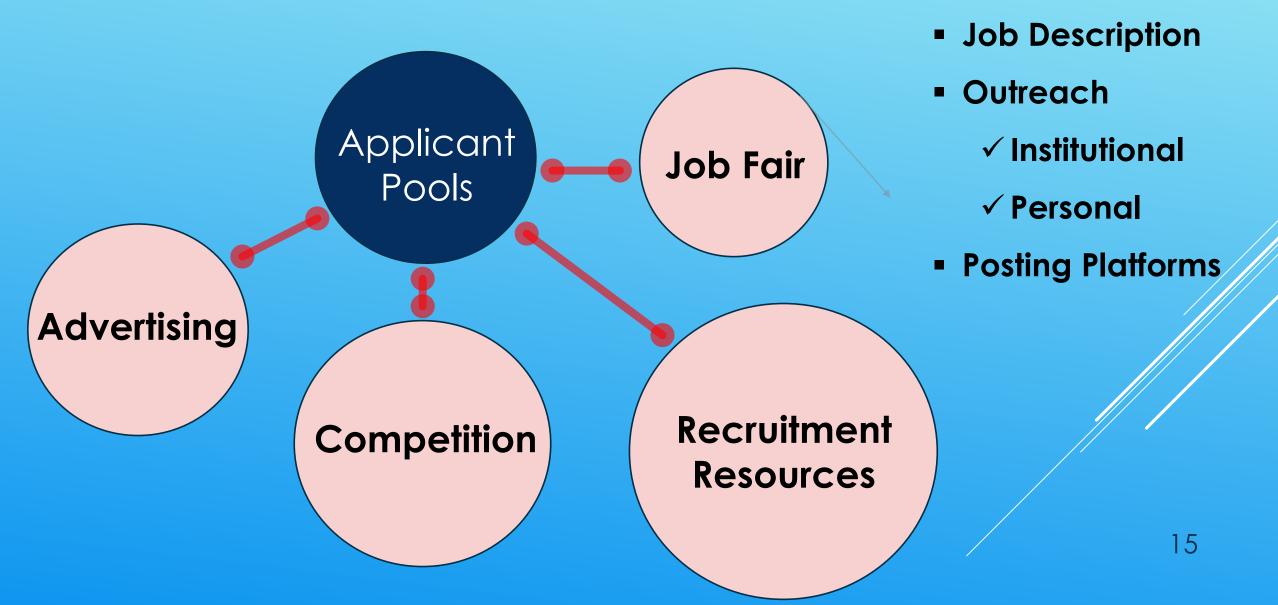
ACADEMIC CULTURE



APPLICANT POOLS - INTERNAL

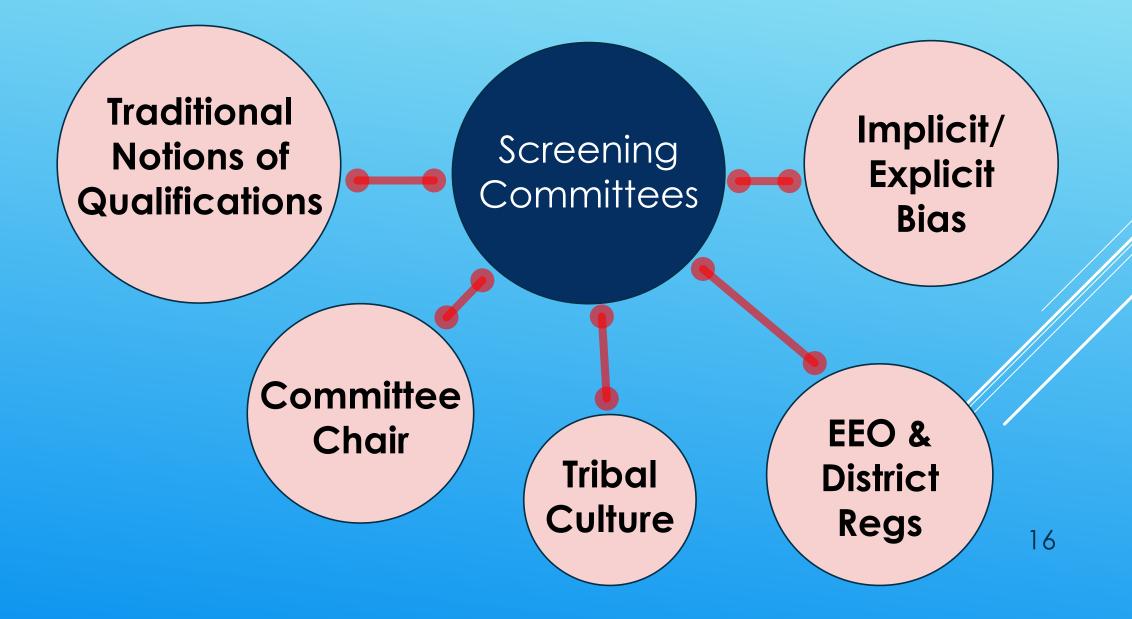


APPLICANT POOLS - EXTERNAL

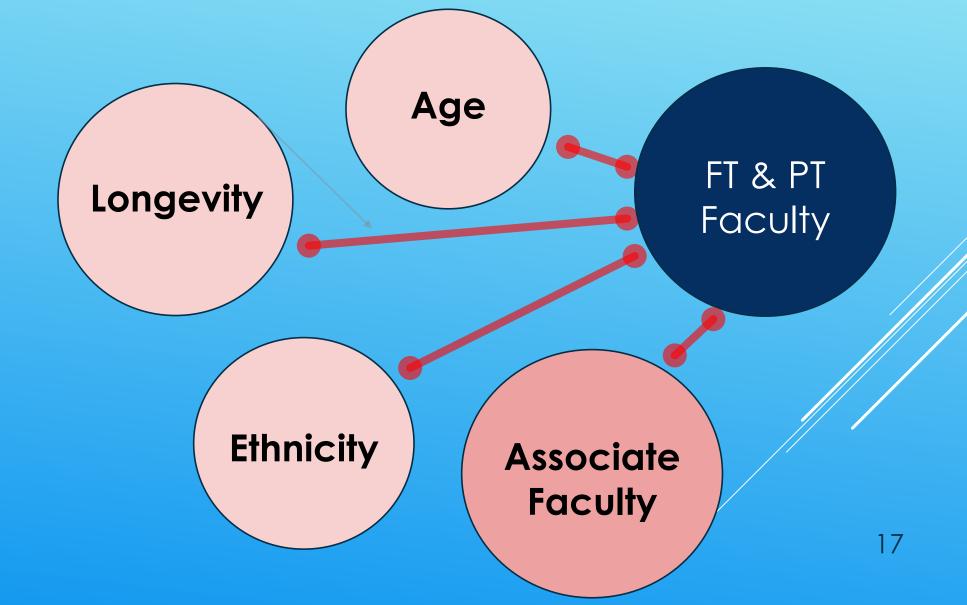


Funding

SCREENING COMMITTEES



FULL & PART-TIME FACULTY



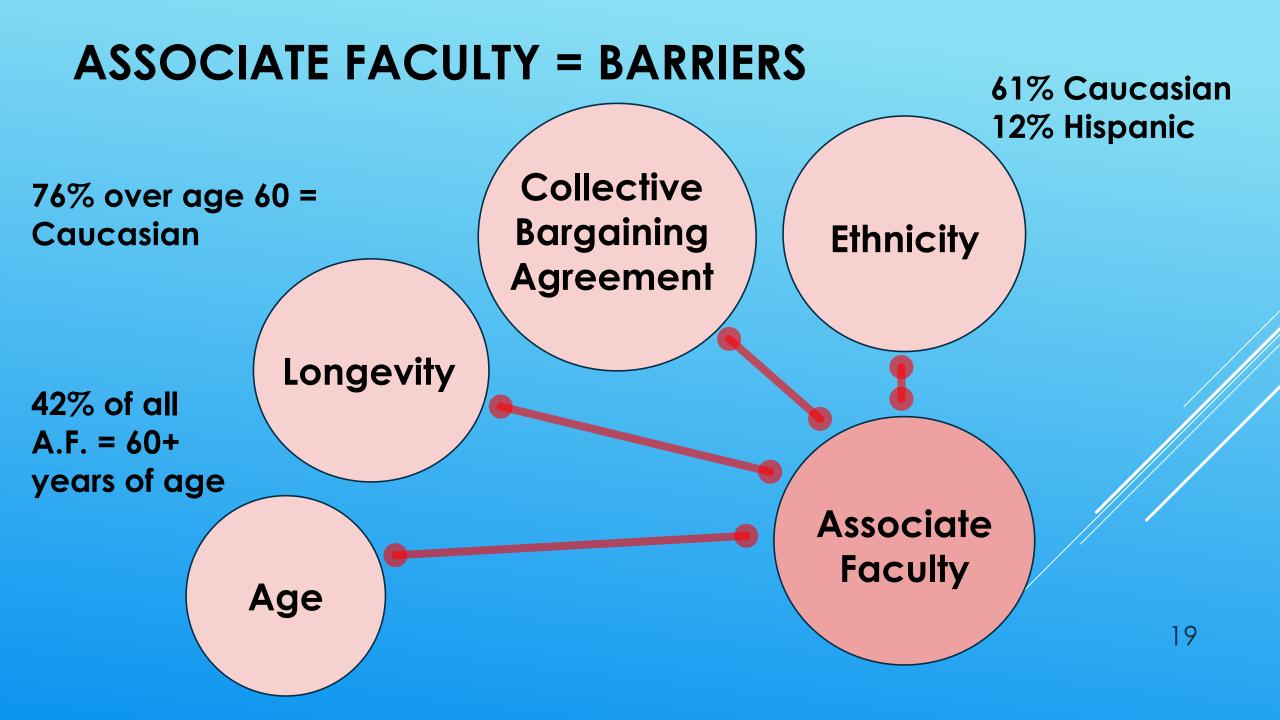
ASSOCIATE FACULTY SPECIAL STATUS

Part-time faculty with special status

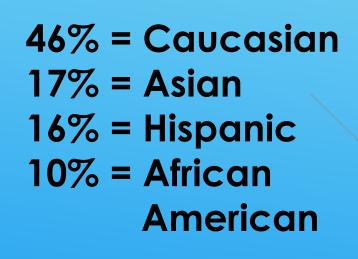
 Offered, if eligible, assignments <u>before</u> any part-time faculty who does not have associate faculty status

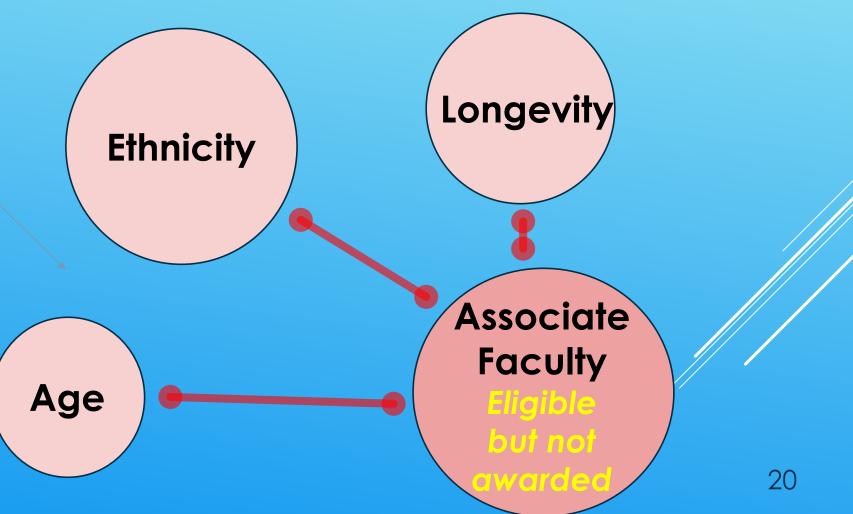
> Result? Expectation of longevity as part-time faculty

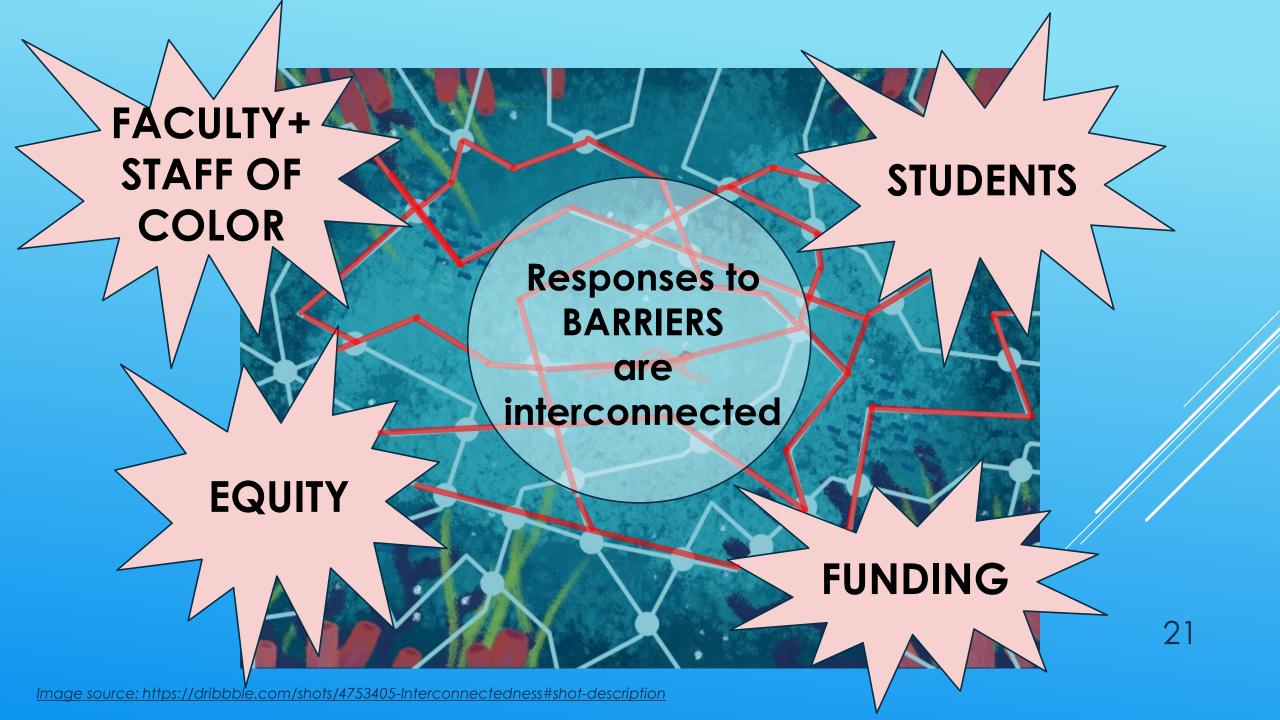
> 458 out of 1,019 part-time faculty have Associate Faculty status.



WAITING IN THE WINGS...







HOW CAN I USE THIS KNOWLEDGE?

Multi-dimensional effort

Equity must be foundational to all institutional initiatives

EQUITY

Incorporate diversity & equity in all aspects of recruitment and retention

A MULTI-DIMENSIONAL APPROACH Academic Culture Mission Statement Institutional Learning Outcomes **FUNDING** Collaboration with cross-college committees (i.e., no silos) 23

HOW CAN I INCORPORATE THESE LESSONS INTO MY WORK?

Strong and clear message of Equity, Diversity & Inclusivity

Diversity, Equity & Inclusivity
 @ SMC website

>Equity Summit & Trainings



JOB ANNOUNCEMENTS

Incorporate EEO, Equity, and Equivalency statements and/or language into all job postings

OUTREACH : EXPANSION OF APPLICANT POOL

Utilize all resources

- > Existing faculty resources
- > Former applicants
- > Increase & focus advertising
- > Video conferencing/Skype interviews
- > Travel reimbursements



CONTINUAL TRAINING

Continuing training of faculty and staff

- > Professional Development Coordinator
- Compliance team trainings



- Commitment to ongoing trainings outside of institution
- > EEO training

APPLICANT POOL CRITERIA

- Must meet certain thresholds of diversity at each step
- Set up tracking mechanism for applications & screening committee decisions
- > Examine applicant pools for diversity
 - > Certify or determine non compliance



SCREENING COMMITTEE TRACKING MAP

Instructor:	tor: Tenure-Track FT Instructor-Life Sciences (Cell & Evolutionary Biology)												
		cess Step 1 tion Close	Forwarde	cess Step 2 ed to Search mittee	Com	cess Step 3 mittee rview	Final Int (Top 3 F	terview Ranked)	Final Decision				
Ethnicity	No.	%	No.	%	No.	%	No.	%	No.	%			
AFR AMR	2	2%	2	3%	2	17%	0	0%					
AI/NA	0	0%	0	0%	0	0%	0	0%					
ASIAN	18	20%	17	22%	2	17%	1	33%	1	100%			
CAUCASIAN	52	58%	45	59%	4	33%	1	33%					
HISPANIC	8	9%	6	8%	4	33%	1	33%					
MULTI RACIAL	3	3%	2	3%	0	0%	0	0%					
PAC ISLANDER	1	1%	1	1%	0	0%	0	0%					
UNKNOWN	5	6%	3	4%	0	0%	0	0%					
TOTAL	89	100%	76	100%	12	100%	3	100%	1	100%			

ISSUES TO CONSIDER

What is required for each ethnic group to feel welcome and an integral part of the community?

- > What actions can the Board of Trustees/Directors take to promote and support diversity?
- > Create mentor/intern programs for specific departments.
- > Track progress.

ESTABLISH A VISIBLE LEADERSHIP COMMITMENT

Define your commitment
Achieve what?
Measure what?

Promote your values, including equity & diversity

ESTABLISH CLEAR EXPECTATIONS

Define expectations

> Set goals

Engage and teach

THE RESULTS OF VIABLE LEADERSHIP COMMITMENT

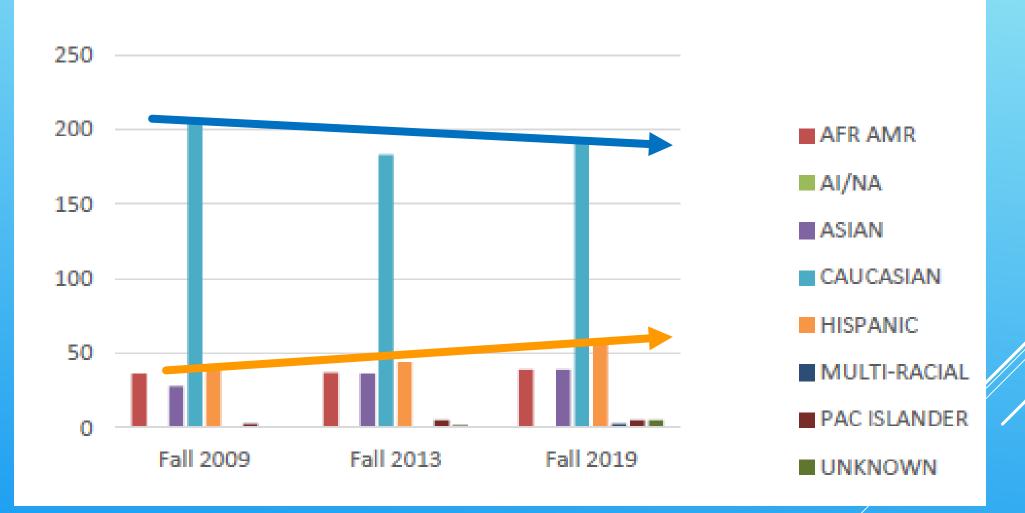
"The increase in Hispanic and African American transfers also speaks volumes to the urgent work taking place here to close the gap between our highest achieving student groups and those from racially *minoritized* groups—it is a heartening moment in the college's efforts towards becoming a more equitable institution."

- Dr. Kathryn E. Jeffery

RESULTS: DEGREES AND CERTIFICATES AWARDED

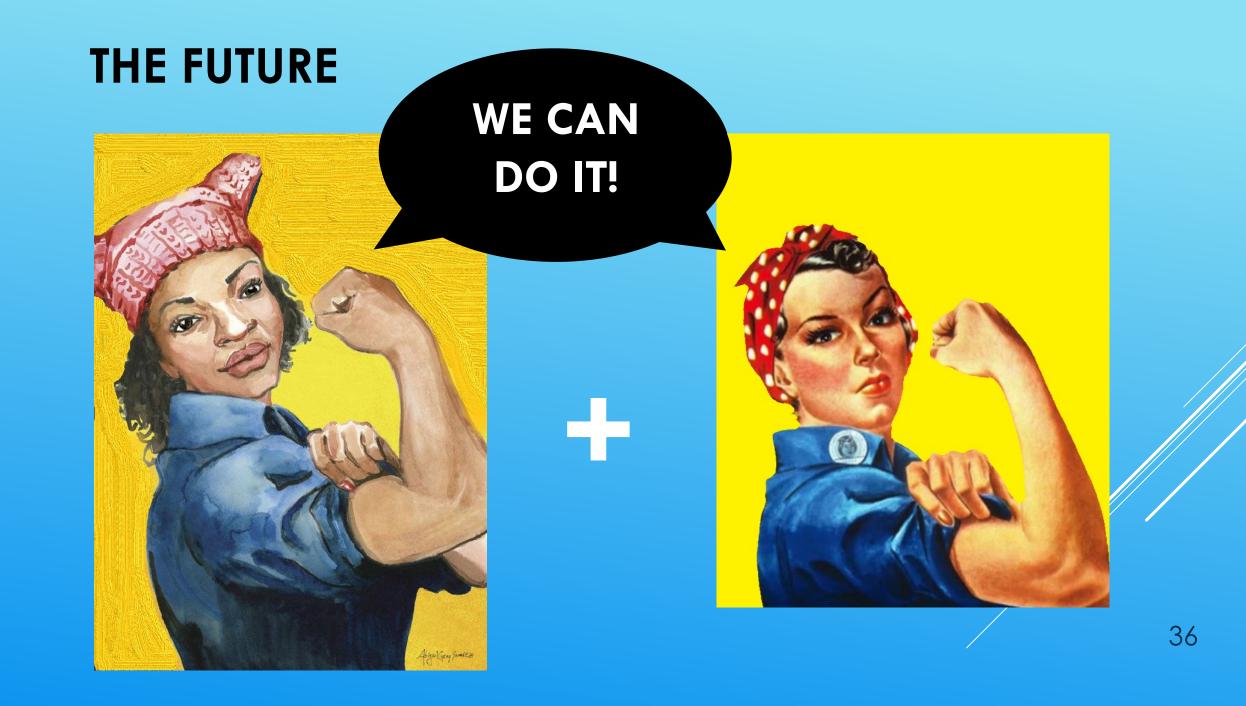
Hispanic/Latino 32.8% Hispanic/Latino White					White 28.9%									Asian 20.7%						Black 5.3%						
					Asian							Black					Τw	000	r Mo	ore Races						
											1															
2015 2016 2016	- 2018	- 2019	- 2014	- 2015	- 2016	- 2017	2017 - 2018	2018 - 2019	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019

RESULTS: FULL-TIME FACULTY-ETHNICITY



INCREMENTAL CHANGE OVER TIME

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SANTA MONICA COLLEGE

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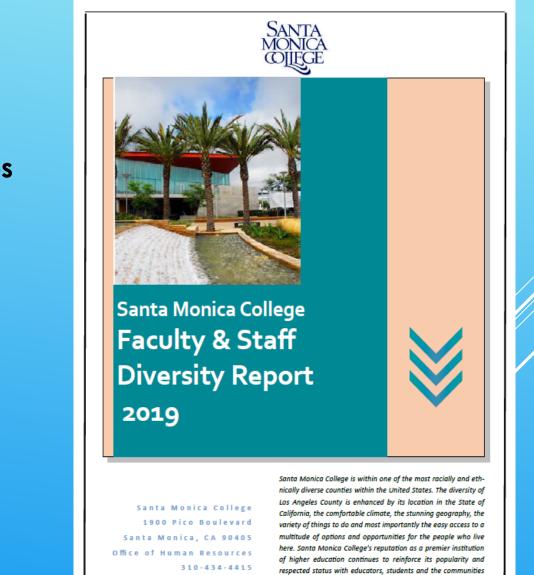
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that this college serves.

01/21/2020