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Board Policy  
Chapter 5 – Student Services

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**BP 5010          ADMISSIONS AND CONCURRENT ENROLLMENT**

The District shall admit students who meet one of the following requirements and who are capable of profiting from the instruction offered:

- Any person possessing a high school diploma from a regionally accredited institution or its equivalent.
- Other persons who are 18 years of age or older who, in the judgment of the Superintendent/President or his/her designee are capable of profiting from the instruction offered. Such persons shall be admitted as provisional students, and thereafter shall be required to comply with the District's rules and regulations regarding scholastic achievement and other standards to be met by provisional or probationary students as a condition to being readmitted in any succeeding semester.
- Persons who are apprentices as defined in Labor Code Section 3077.

The District may deny or place conditions on a student's enrollment upon a finding by the Board of Trustees or designee that the applicant has been expelled within the preceding five years or is undergoing expulsion procedures in another California community college district, and that the applicant continues to present a danger to the physical safety of the students and employees of the District.

The District shall in its discretion, or as otherwise federally mandated, evaluate the validity of a student's high school completion. The Superintendent/President shall establish procedures for evaluating the validity of a student's high school completion.

**Admission of Special Part-Time Students**

Any student 13 years of age or older who has completed the eighth grade is eligible to attend as a special part-time student for advanced scholastic or vocational courses.

The Superintendent/President—shall establish procedures regarding ability to benefit and admission of high school and younger students.

**Denial of Requests for Admission**

If the Board denies a request for special full time or part time enrollment by a pupil who is identified as highly gifted, the board will record its findings and the reason for denying the request in writing within 60 days.

The written recommendation and denial shall be issued at the next regularly scheduled board meeting that occurs at least 30 days after the pupil submits the request to the District.

The Superintendent/President shall establish procedures regarding evaluation of requests for special full time or part time enrollment by a pupil who is identified as highly gifted.

#### Claims for State Apportionment for Concurrent Enrollment

Claims for state apportionment submitted by the district based on enrollment of high school pupils shall satisfy the criteria established by statute and any applicable regulations of the Board of Governors.

The Superintendent/President shall establish procedures regarding compliance with statutory and regulatory criteria for concurrent enrollment.

Also see AR 5010 Admissions, BP/AR 5011 Admission and Concurrent Enrollment of High School and Other Young Students, BP/AR 5012 International Students, AR 5013 Students in the Military, and BP/AR 5020 Nonresident Tuition.

#### References:

Education Code Sections 76000, 76001, 76002, and 76038;

Labor Code Section 3077;

34 Code of Federal Regulations Section 668.16(p) (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);

ACCJC Accreditation Standard II.C.6

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*Adopted: May 7, 2001*

*Reviewed, Updated and Approved: October 11, 2022*



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**BP 5140            DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)**

Students with disabilities shall be reasonably accommodated pursuant to federal and state requirements in all applicable programs in the District.

The Disabled Student Programs and Services (DSPS) program shall be the primary provider for academic adjustments, auxiliary aids, services, or instruction that facilitate equal educational opportunities for ~~disabled~~ students with disabilities who can profit from instruction as required by federal and state laws.

DSPS services shall be available to students with verified disabilities. The services to be provided include, but are not limited to, reasonable accommodations, academic adjustments, technology accessibility, accessible facilities, equipment, instructional programs, rehabilitation counseling and academic counseling.

Consultation with a DSPS Faculty or the DSPS Coordinator will solidify the student's accommodation and service needs.

No student with disabilities is required to participate in the DSPS program.

The District shall respond in a timely manner to accommodation requests involving academic adjustments. The Superintendent/President shall establish an administrative regulation to implement this policy which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee.

The Superintendent/President shall assure that the DSPS Program conforms to all requirements established by the relevant law and regulations.

Adjustments for Students with Disabilities

Current State and Federal regulations relating to accommodating students with disabilities will be applied to ensure that the District does not discriminate, or have the effect of discriminating, on the basis of disability.

Also see BP/AR 3410 Nondiscrimination and AR 5140 Disabled Student Programs and Services.

References:

Education Code Sections 67310 and 84850;  
Title 5 Sections 56000 et seq.

Adopted: December 4, 2000

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(Replaces former BP 5230)