

REDESIGNING THE STUDENT EXPERIENCE: A GUIDED PATHWAYS FRAMEWORK



REMEMBER OUR TRIP TO

Yes, and ...

Grab a partner.

Shorter person starts.

Make it up back and forth.

Add to the story. "Yes, and ..."

Have fun and laugh!!

REMEMBER OUR TRIP TO

This is about:

- 1) Having fun and getting our blood flowing
- 2) Mindset:
 - We might be tempted to say “yes, but ...”.
 - **DON'T DO IT!** Let's build on ideas and see where it takes us.

OVERARCHING REDESIGN GOALS

- 1: Program Maps
- 2: “Meta-Majors” “Areas of Interest”
- 3: Academic and Non-Academic Support
- 4: Critical and Gateway Courses (AB 705)
- 5: Scheduling/Enrollment
- 6: Student-Facing Technology
- 7: Communication and Outreach
- 8: Professional Development
- 9: College Community

PROGRAM MAPS

- \approx 50 programs were mapped (Phase 1) during the 3 “Mapping Days” in Fall
- 1 more Mapping Day on March 29 for about 15 programs
- Remaining \approx 20 programs will be mapped (Phase 1) in smaller groups
- Phase 2 of Program Mapping in late Spring / early Fall
 - Phase 2 will be more difficult as we consider difficult questions

~~META-MAJORS~~ AREAS OF INTEREST

- May 2018: Sorting Day (220 attendees)
- Review and analyses of results
 - Curriculum Committee
 - Instructional Faculty
 - Department Chairs
 - Student Focus Groups
 - Counseling Faculty
 - Student Survey
- March 2019: Areas of Interest and Academic and Career Paths approved by Curriculum and Academic Senate

Arts, Media, and
Entertainment

Business

Education

Areas of
Interest

STEM
(Science, Technology,
Engineering, and
Mathematics)

Health and
Wellness

People and
Society

Culture, History,
and Languages

~~META-MAJORS~~ AREAS OF INTEREST

- In this **1.0 version**:
- Nearly all Academic and Career Paths in an Area have the same “Math Path”
- Each Academic and Career Path (program) is in only ONE Area
- This version 1.0 will be in place for 2019-2020. Will be assessed at the end of Spring 2020 by the Curriculum Committee

Areas of Interest

Arts, Media, and Entertainment	Business	Culture, History, and Languages	Education	Health and Wellness	People and Society	STEM <small>(Science, Technology, Engineering, and Mathematics)</small>
Academic and Career Paths						
<ul style="list-style-type: none"> • 2D Animation • 3D Animation • 3D Modeling • 3D Rendering • Animation • Art • Broadcast Programming & Production • Broadcast Sales & Management • Cosmetology • Dance • Dance Teacher (Pre K-Grade 5) • Digital Effects • Digital Media • Digital Production and Design • Digital Publishing • Entertainment Promotion & Marketing Production • Esthetician • Fashion Design • Film Production • Film Studies • Game Development • Graphic Design • Interaction Design • Interior Architectural Design • Journalism • Journalism - Multimedia Storytelling • Music / Applied Music • Nail Care • Photography • Set Design and Art Direction For Film and TV • Studio Arts • Technical Theatre • Theatre • Theatre Arts • User Experience Design • Visual Development • Web Design • Website Creator • Website Development Management • Website Software Specialist 	<ul style="list-style-type: none"> • Accounting • Basic Computer Operations — Noncredit • Bicycle Maintenance — Noncredit • Business • Business Administration • Business Essentials Level 1 — Noncredit • Business: Entrepreneurship • Business: International • Business: Logistics • Business: Management • Business: Marketing • Business: Sales and Promotion • Clerical/Data Entry • Computer Accounting • Computer Business Applications • Customer Service — Noncredit • Entrepreneurship • Fashion Merchandising • General Accountant • General Office • Insurance Professional • Insurance Specialist • International Business • Legal Administrative Assistant • Logistics/Supply Chain Management • Management/Leadership • Marketing • Professional Accountant • Sales and Promotion • Salon Business 	<ul style="list-style-type: none"> • African and Middle Eastern Studies • Art History • Asian Studies • English • Ethnic Studies • History • Latin American Studies • Liberal Arts — Arts & Humanities • Linguistics • Modern Languages • Philosophy • Spanish 	<ul style="list-style-type: none"> • Early Childhood Education • Early Childhood Education - Career • Early Intervention Assistant • Education • Infant/Toddler Teacher • Introduction To Early Care & Education — Noncredit 	<ul style="list-style-type: none"> • Athletic Coaching • Electronic Medical Records Clerk • Hospital Inpatient Coder • Kinesiology • Medical Administrative Assistant • Medical Billing/Coding • Medical Coding and Billing Specialist • Medical Records Clerk/Receptionist • Medical Transcription • Nursing • Nutrition and Dietetics • Rehabilitation Therapy Aide — Noncredit • Respiratory Therapy 	<ul style="list-style-type: none"> • Administration Of Justice • Anthropology • Communication Studies • Economics • Environmental Studies • Geography • Global Studies • Liberal Arts — Social & Behavioral Science • Political Science • Psychology • Public Policy • Sociology • Women's, Gender, & Sexuality Studies 	<ul style="list-style-type: none"> • Astronomy • Automotive Technician — Introductory • Basic Solar Photovoltaic Installation • Biological Sciences • Chemistry • Cloud Computing • Computer Programming • Computer Science • Database Applications Developer • Energy Efficiency Specialist • Engineering • Environmental Science • General Science • Geographic Information Systems (GIS) • Geology • Information Systems Management • Mathematics • Mobile Apps Development - android • Mobile Apps Development – iPhone • Networking • Physics • Recycling and Resource Management • Recycling and Zero Waste • Solar Photovoltaic and Energy Efficiency • Solar Photovoltaic Installation • Web Programmer

AREAS OF INTEREST & ACADEMIC AND CAREER PATHS

Prototype of website

by the Communication Squad

(some ways we expect this to work)

~~META-MAJORS~~ AREAS OF INTEREST GUIDED CAREER EXPLORATION

What about the “undecided” student?

by the Guided Career Exploration Work Team

ACADEMIC AND NON-ACADEMIC SUPPORT: STUDENT CARE TEAM

Comprehensive, personalized support for
students, particularly FTIC / FG students

by the Student Care Team Inquiry Team

ACADEMIC AND NON-ACADEMIC SUPPORT: NEEDS ASSESSMENT (CONNECTION SURVEY)

Targeting outreach and services

by the Needs Assessment Work Team

**COMMUNITY BUILDING
STUDENT SERVICES BUILDING**

**Facilitating a sense of belonging and
engagement**

by the Community Building Work Team

Q and A

Updates on website smc.edu/pathways

- What is swirling around your head about what you've heard today?
- What questions do you have regarding the Redesign?
- Submit questions via the website