

Tuesday, October 17, 2017 11:15 a.m. – 12:35 p.m. | Business Building Room 144

Attendance and Voting Sheets

I. Call to Order and Approval of Agenda

Motion: J. Quevedo Second: L. Kawaguchi Passed at: 11:21

II. Public Comments (Two-minute limit per person)/None

III. Major Items of Business

A. Curriculum Committee Report, B. Antrim

Brenda updated the senate about what was achieved during the past two weeks. There were non-substantive changes to a few courses. Business 9 is supported by a non-profit organization, and one education course was approved. She announced the date of the next meeting, which is October 18th, 2017.

B. Resolution in Support of Diverse Faculty Hiring Pools, M. Tomasic

Mark presented the Diversity in Faculty Hiring resolution, which was discussed by the executive senate last week. There were few recommendations, and he is bringing this to the senate for discussion and approval. The major recommendations included: changing in the process of submitting recommendation letters for hiring, changing the flyers' look, and providing travel compensation for the candidates who apply for faculty jobs at SMC. In addition, Nate mentioned that Dr. Jeffery is still waiting for SRP to announce the number of expected new hire. Related to diversity, the senate can compare the numbers per department and contact department chairs to show them the data collected and how it should reflect on their need in the future. Nate will be able to put a packet for department chairs and emphasize the equity concept in collaboration with the attendees of the CUE Diversity in Faculty hiring conference that took place on 9/27-9/28.

Motion: M. Tomasic Second: M. Mazorow. Passed at: 11:30 am

IV. Consent Agenda

A. Minutes of 10/03/17

There was an abstention to the DACA resolution that wasn't recorded.

Motion: B. Antrim Second: J. Darwiche Abstention: W. Griffy Passed at: 11:40 am

V. President's Report

A. State Academic Senate Plenary Resolutions

Nate presented the resolutions that would be considered at the upcoming ASCCC plenary on 11/2-11/4. He presented a few resolutions that are important: the first resolution is about DACA, and he said he will vote for this resolution. Another resolution was about recognition of the courses that use OER. Starting Jan. 1 2018, by law we are supposed to designate the courses using OER. SMC has received a grant to work on OER. We should have more discussion about OER. How can achieve this and a deeper conservation on how to prepare quality material that can be used as OER? Nate indicated he was learning toward supporting the resolution, and asked for feedback. There was a discussion of the meaning of "Low cost." Senators expressed concern that courses that are "low cost" will not have a designation, even though the faculty would have made an effort to make course materials cheaper. A discussion about the "transferability" came up, and if it would be affected by decisions on OER. It is based on syllabus and COR and not the textbook. The UC system is also looking for going to OER. Some folks indicated they would be more comfortable with the epithet "reduced" instead of low cost. For some of the disciplines, like Math and Science, we might not be able to have zero costs, instead low costs. It is case-by-case issue. A question was posted about how students can access the OER courses. There is a link to designate OER courses.

Brenda is encouraging faculty to adopt OER and work in improving the OER material and use the grants to improve the quality.

Nate presented more plenary resolutions, like a resolution related repeated courses. Students who can take courses at other colleges, which can boost their GPAs giving more chances to students. Lesley added that the school will not get paid for the third time anyway, and Bea said that this is helping the majority of our students to move forward and gives them more flexibility.

Another resolution was about aligning the requirements of transferability between UC and CSU systems. This will create a unified single pathway which will encourage students to see broader goals and objectives for their education.

B. IEPI World of Noncredit Conference Report

Nate participated in the conference. We have a special session about SMC's journey with noncredit courses. There are three major areas: ESL, Emeritus, and vocational courses. Non-Credit courses could be developed as an "on-ramp" to credit, and the state is encouraging the development of degrees and certificates that are "stackable." Moya expressed that the Math department had discussions concerning this subject.

VI. Announcements from the Floor

Nate was talking about few legislative laws that was signed by the state: The first one about assessment. The passage of AB705 encourages just one year in basic skills courses. The law encourages the use of multiple measures, like high school courses, to move students forward.

California AB 19, The California Promise. Any student can attend the first year without paying the 46 dollars. An expansion for full-time student for the first year. Peter spoke about the

difference between the old system and the new one.

VII. Adjournment

Motion: Jinan Second: Vicki

Passed at: 12:27 pm