

## Meeting Agenda

### Location:

- HSS261 (Academic Senate Office)
- Zoom (<https://us06web.zoom.us/j/95534437834>)

**Date:** May 1st

**Time:** 12-1:30pm PST (Pacific Standard Time)

**Members present:** Steph Anderson, Sara Brewer, Bri Brickley, Tram Dang, Kat Olvey

**Student Representative:** Jazz Singh

- I. **Call to Order** – 12:14pm
  
- II. **Approval of Agenda** Motion made by Sara Brewer. Seconded by Kat Olvey. The motion passed unanimously.
  
- III. **Public Comments**
  
- IV. **Approval of Minutes from April 17th Meeting**  
Motion made by Bri Brickley. Seconded by Kat Olvey. The motion passed unanimously.
  
- V. **Chair's Report**
  - Updates on registration on the "Beyond Safe Zone" training workshop
  - Second read of removal of recommendation letters for faculty hires was success and passed by the Academic Senate
  
- VI. **Action Items**
  - Faculty Equity Awards voting
    - Two full-time and two part-time awardees were selected to receive the Faculty Equity Awards
    - Committed discussed how to modify the nomination process in the future, including the following suggestions:
      1. Separate equity award for STEM faculty
      2. Update of nomination prompt to ask for specific examples
      3. Only score the narrative provided in nominations and use supporting evidence to information narrative score
      4. Define 'equity' in the application
      5. Open up possible nominees to include students
      6. STEM specific award in the future?
      7. Revise the scoring of the rubric

- Question was raised as to why SMC does not participate in the “Teacher of the Year” award

**VII. Discussion Items**

- *Ungrading* Book discussion Part II (p. 91-172)
  - Committee discussed various individual efforts at ungrading, including by not limited to: contract grading, exam revision, peer-to-peer assessment

**VIII. Adjournment – 1:34pm**

Motion made by Sara Brewer. Seconded by Tram Dang. The motion passed unanimously.

**Upcoming Meetings**

- May 15<sup>th</sup>
- May 29<sup>th</sup>